

Day One



After Training: Review, Review, Review

The brain processes 4 - 6 elements at a time

Info. remains in working memory for 20 seconds

Prompting information to cross over into long-term memory requires review (over and over again)





FIRST 30 DAYS

Review Case
Documentation

Review
Safety Plan

Review/Initiate
Safety Assessment

Review/Initiate
Risk Assessment

Hold Family
Partnership Meeting

Evaluate Candidacy
Determination

Complete Child and
Adolescent Needs
and Strengths
(CANS)

Assess Caregiver's
Protective Capacity

Assess Caregiver's
Protective Factors

Identify and Engage
with members of the
Safety and Support
Network

Co-develop Service
Plan with the family

Collective Assessment Process

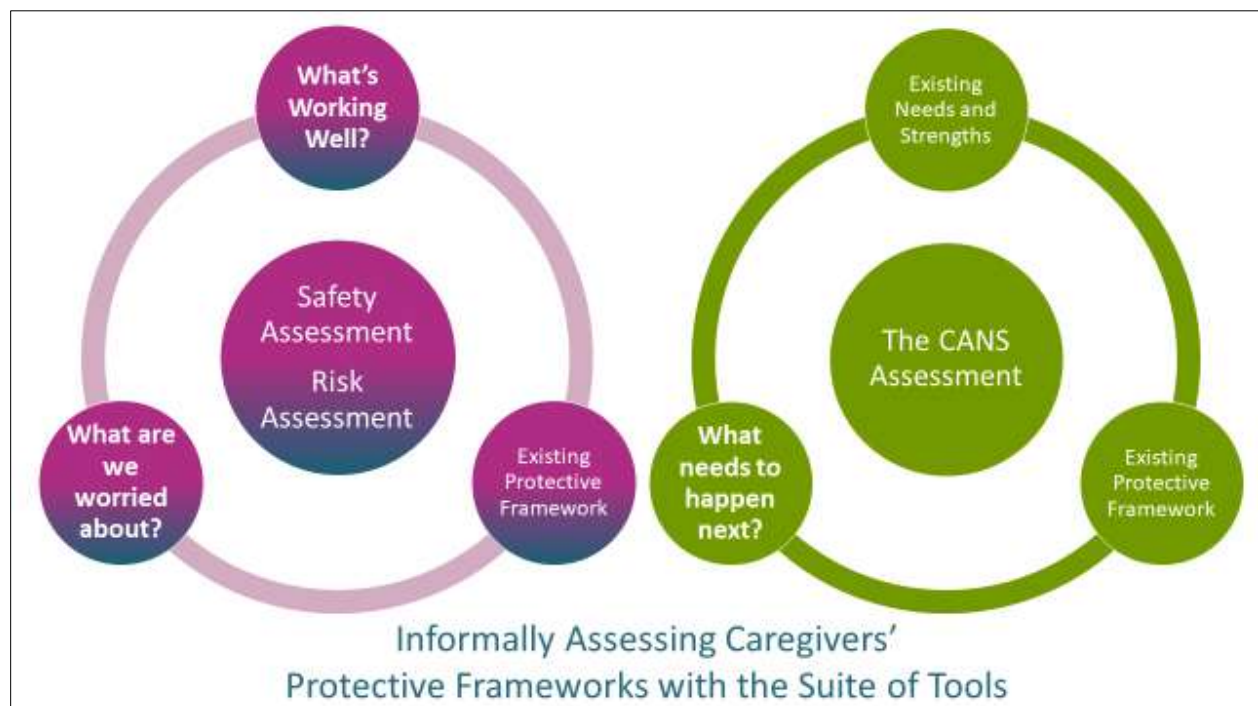
Helps
pinpoint
needed
services

Suite of
Tools

Helps with
behavioral
safety goal
attainment

Helps build
protective
framework

Collective Questions Framework



Enhanced +

Caregiver has the capacity and is actively using the capacity to protect their children.



Diminished –

Caregiver has the capacity, but is not using it, due to life circumstances or other reasons, to protect their children.



Absent o

The caregiver does not have the capacity at all.



Protective Capacity



Behavioral



Cognitive



Emotional



Behavioral Protective Capacity Domain

How a caregiver behaves

What a caregiver says

How a caregiver takes action to protect a child



Cognitive Protective Capacity Domain

How a caregiver perceives the world

How a caregiver processes events

How a caregiver is able to predict danger and plan ahead to protect a child



Emotional Protective Capacity Domain

- How a caregiver connects to others
- How a caregiver empathizes with a child
- How a caregiver prioritizes a child's emotional needs

Protective Factors



System-based



Family Resilience Supports



Protective Capacity Bolsters

System-based

Communities or the larger society that work to reduce risk and promote healthy development and well-being



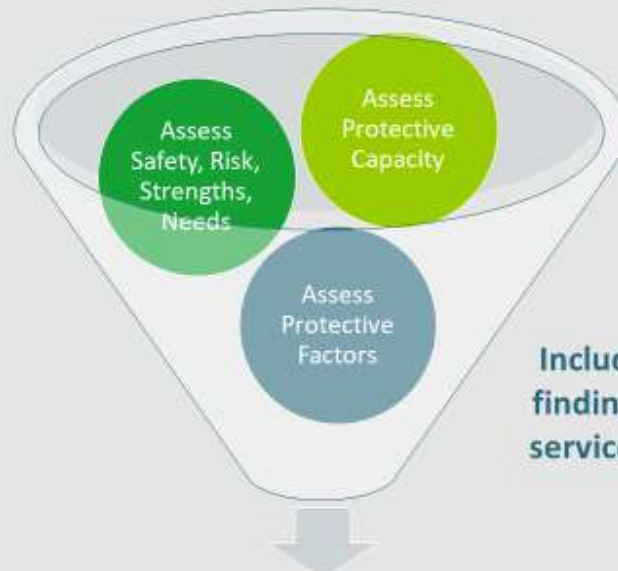
Family Resilience Supports

Caregiver has a sustainable Safety and Support Network



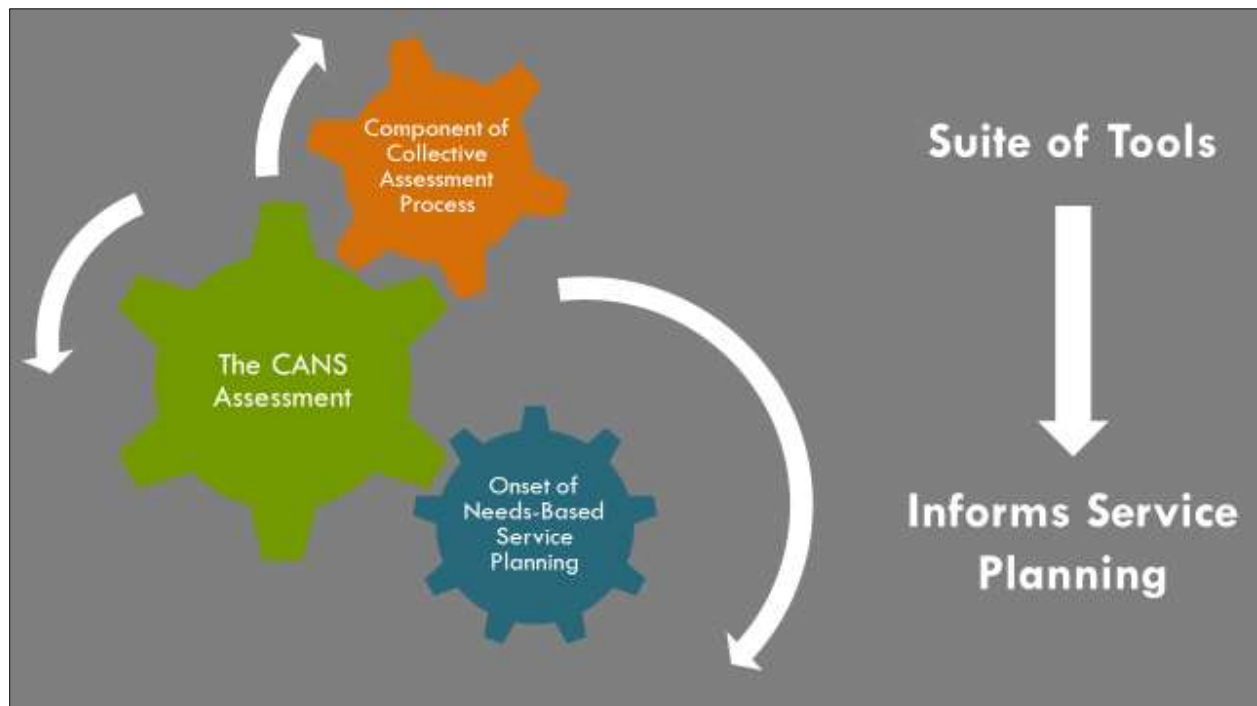
Protective Capacity Bolsters

Caregiver is willing to accept supports and ask for help



Include all assessment findings when planning services with the family

Mitigate or Eliminate Risk and Sustain Safety



The CANS helps to inform service identification and prioritization.



Parent/Guardian/Caregiver Strengths and Needs Domain

Rating	Supervision Please rate the highest level from the past 30 days.
0	Caregiver has good monitoring and discipline skills.
1	Caregiver provides generally adequate supervision. May need occasional help or technical assistance.
2	Caregiver reports difficulties monitoring and/or disciplining child. Caregiver needs assistance to improve supervision skills.
3	Caregiver is unable to monitor or discipline the child. Caregiver requires immediate and continuing assistance. Child is at risk of harm due to absence of supervision.



All items are relevant to service planning

Page 15 of 14

Each rating translates into a case action

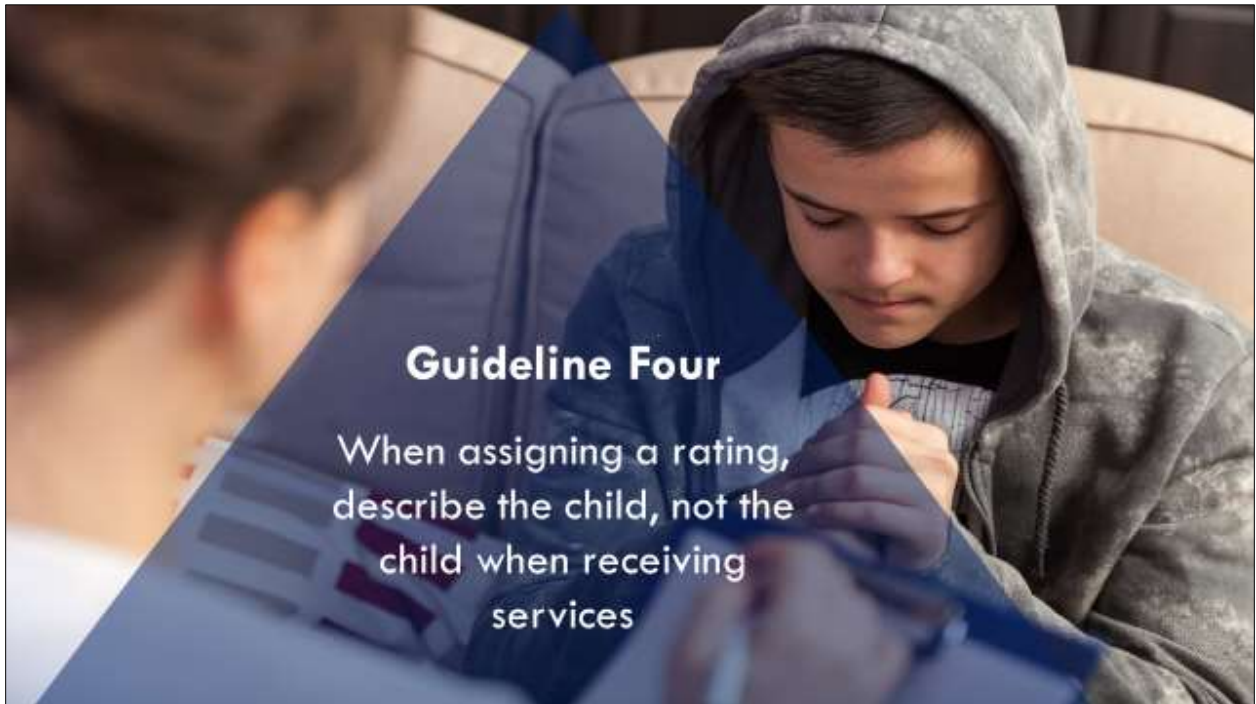
Guideline Three

When assigning a rating, consider cultural and developmental milestones



Guideline Four

When assigning a rating, describe the child, not the child when receiving services



Guideline Five

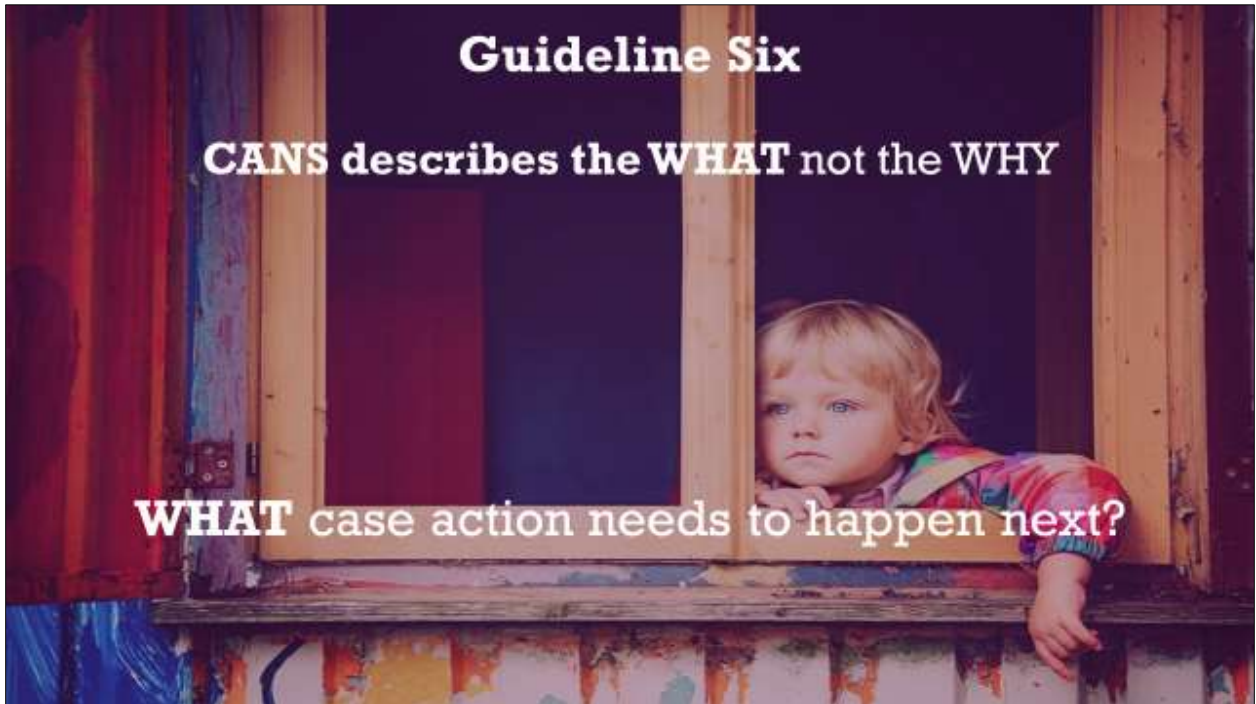
When assigning a rating, a 30 day window is used to ensure relevancy



Guideline Six

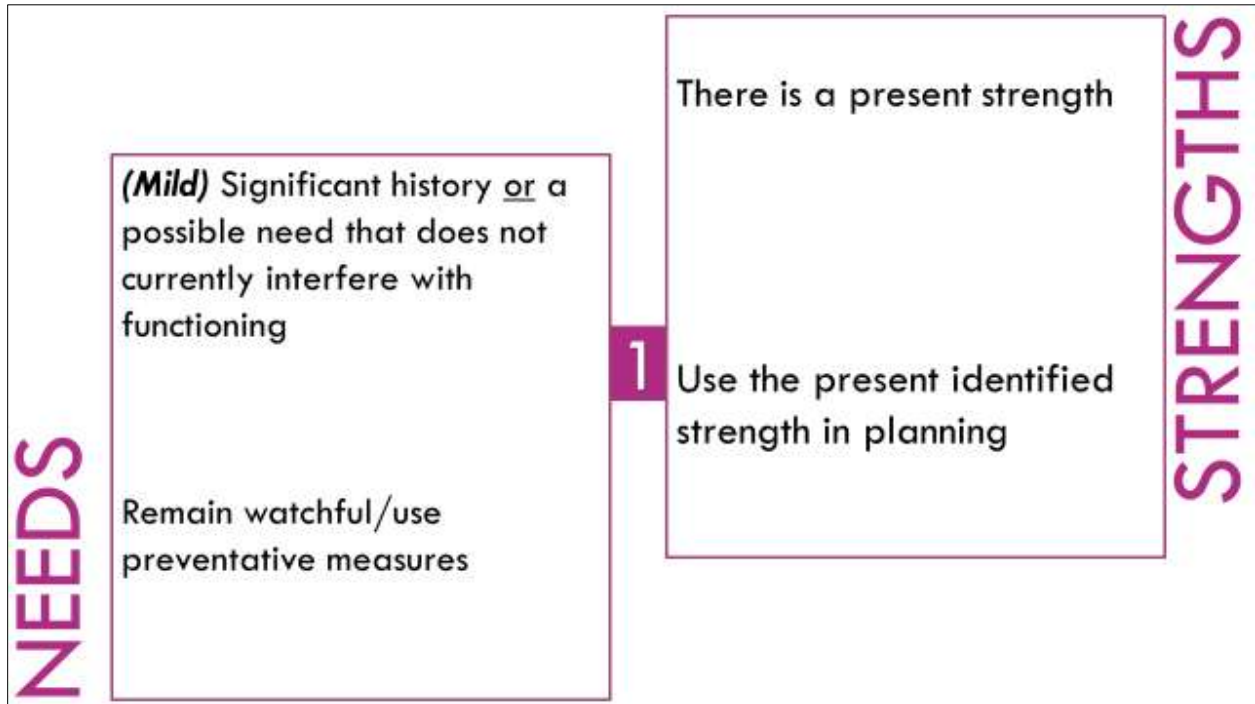
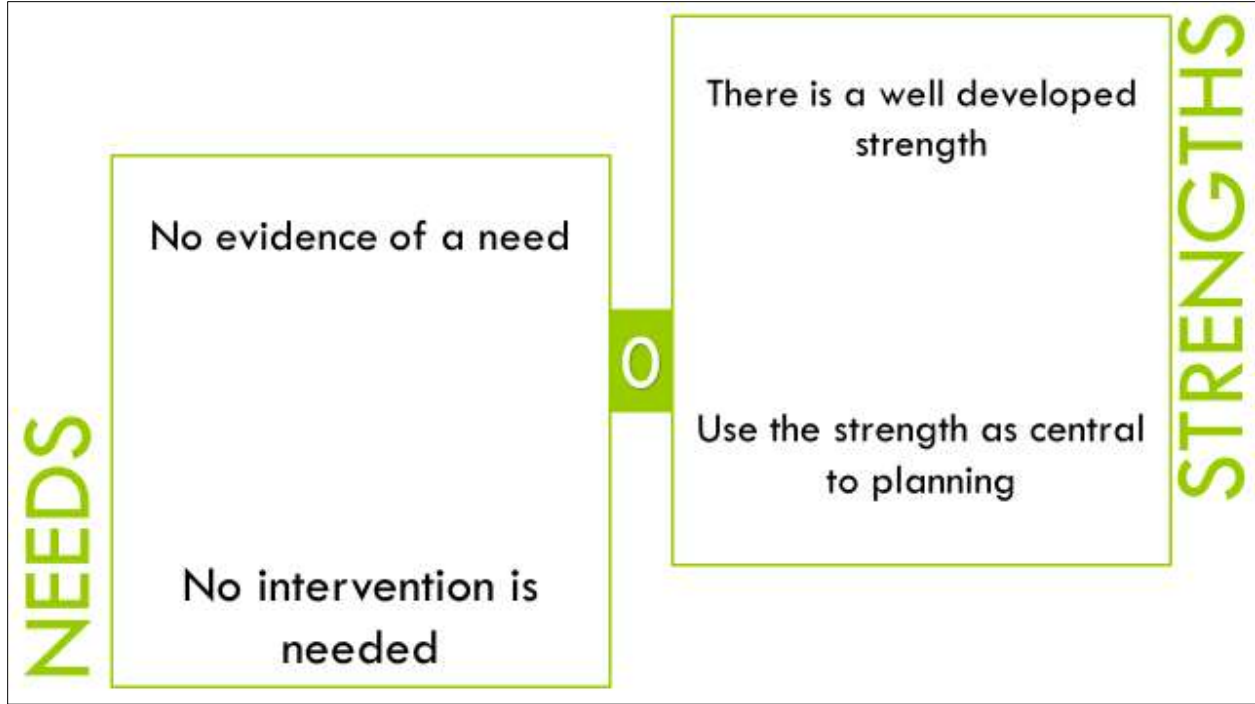
CANS describes the **WHAT** not the **WHY**

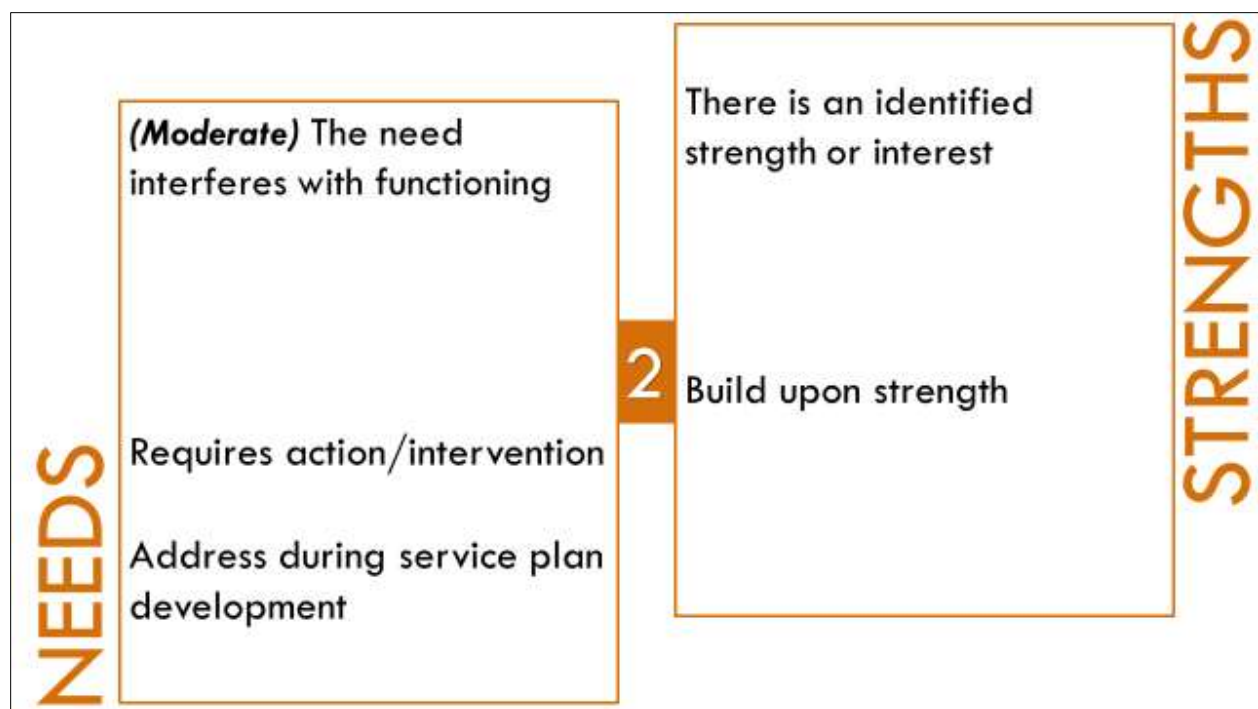
WHAT case action needs to happen next?

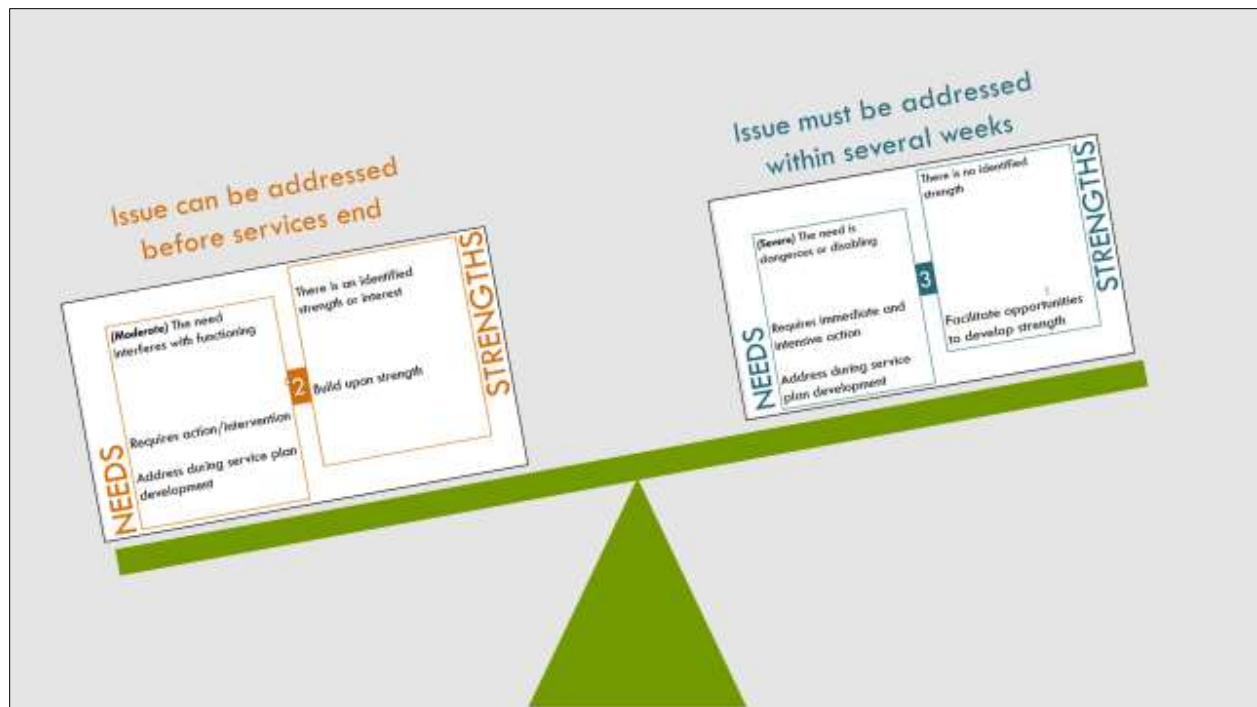




Day Two







Rating of 2
Need is Interfering
with Functioning

Required Actions
Counseling
Medication management
Mental health skill building

Rating of 3 Need is Dangerous or Disabling

Immediate/Intensive Actions

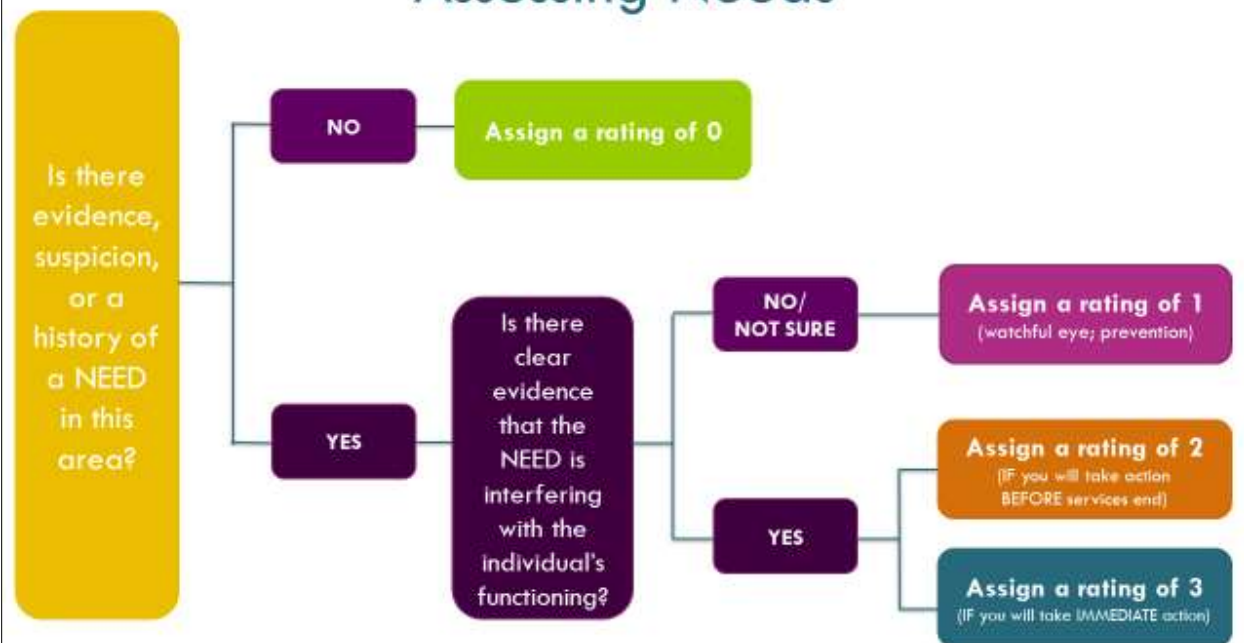
Crisis services

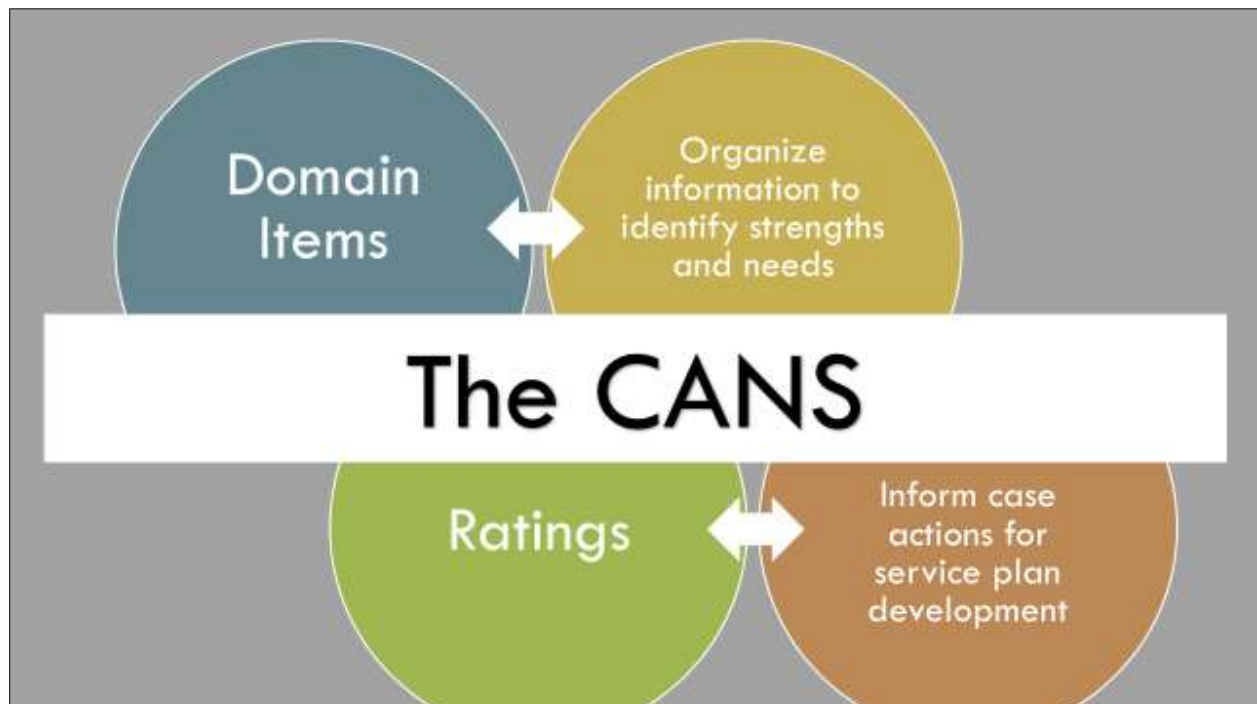
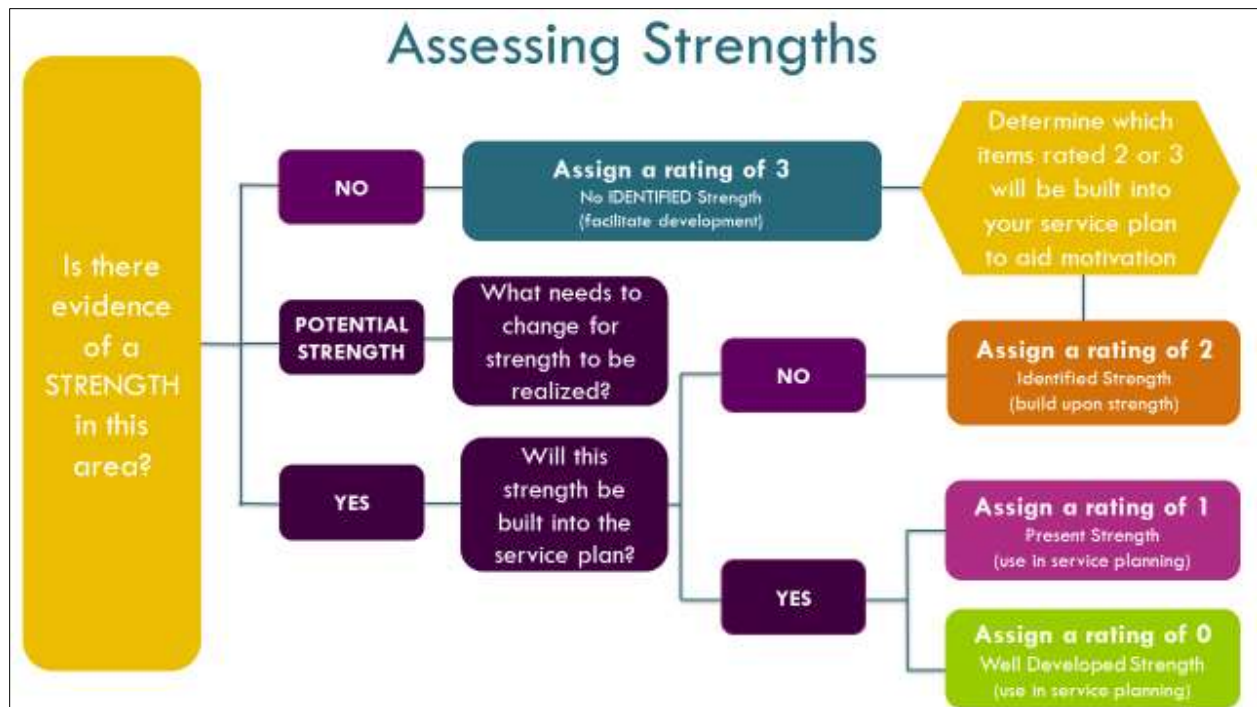
Acute psychiatric services

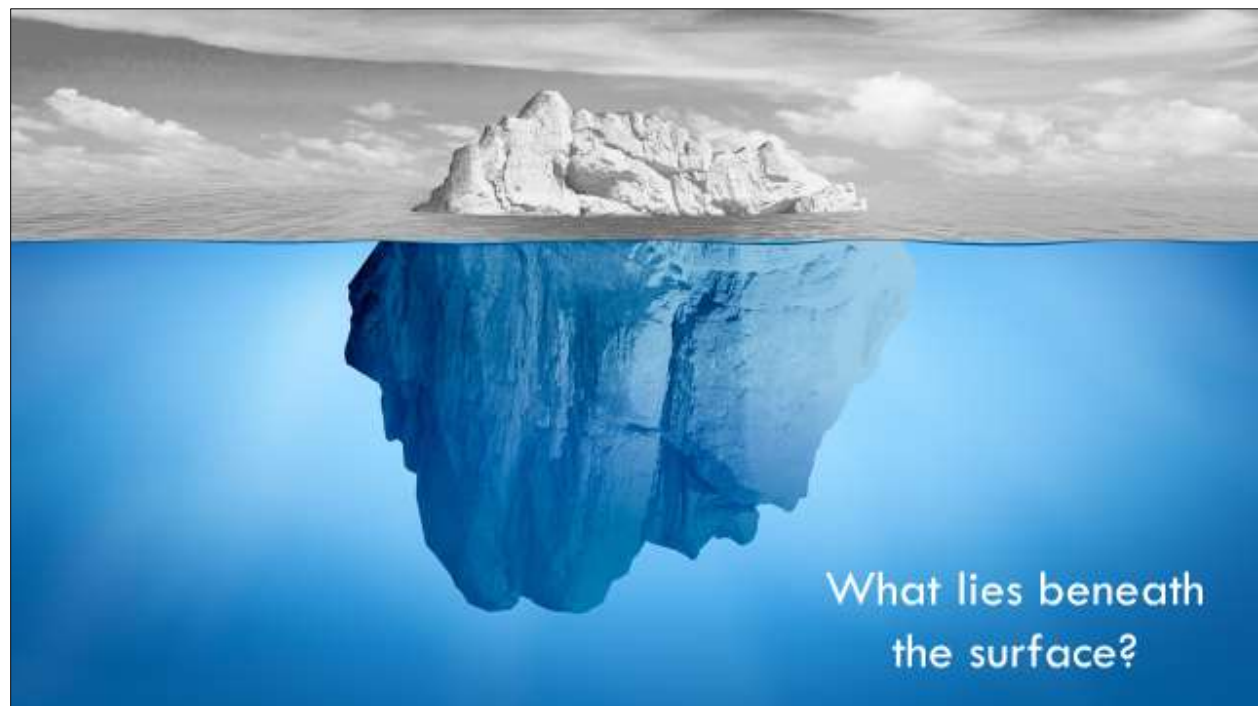
Detoxification services



Assessing Needs



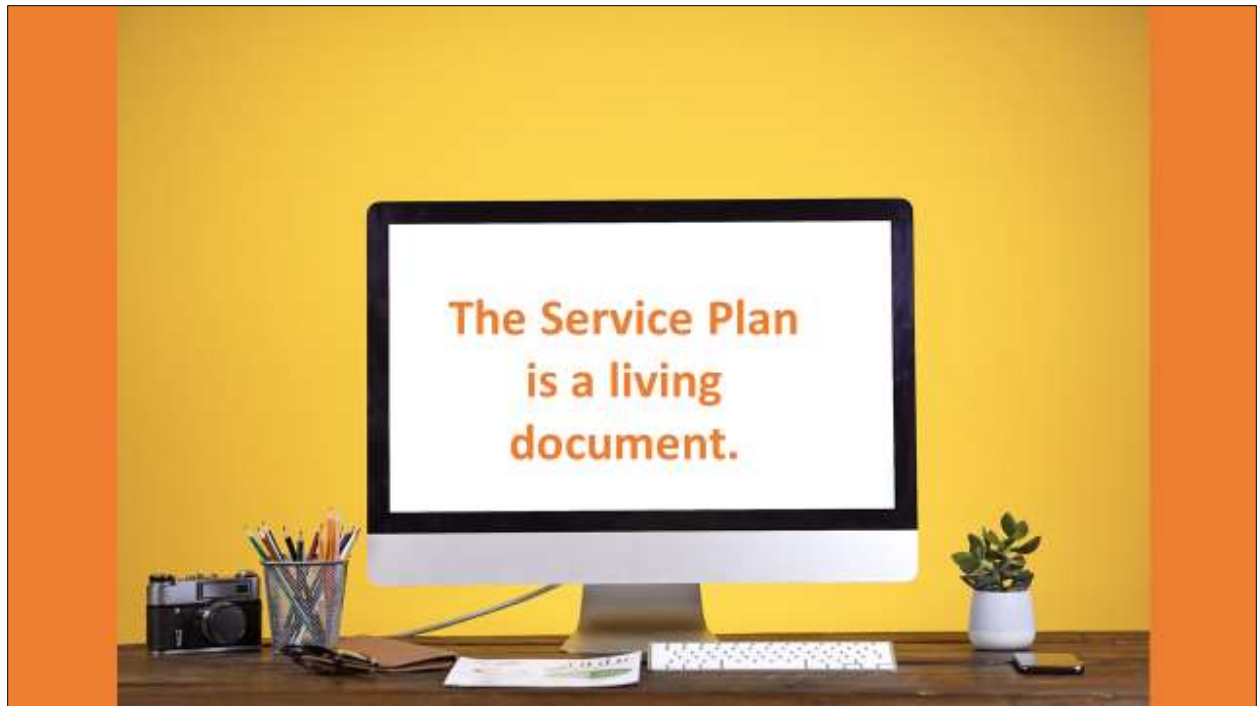




Overview of Suite of Tools Findings

<p>Safety Assessment</p> <p>Conditionally Safe</p>	<p>Risk Assessment</p> <p>High Risk</p>	<p>Candidacy Determination</p> <p>Candidate for Foster Care</p>	<p>CANS Assessment</p> <p><u>Supervision</u> Caregiver reports difficulties monitoring and/or disciplining child. Caregiver needs assistance to improve supervision skills.</p> <p><u>Social and Family Connections</u> Caregiver has significant family and social network that actively helps with raising the child.</p> <p><u>Substance Use</u> Caregiver has some substance use difficulties that interfere with his/her capacity to parent.</p>	<p><u>Safety</u> Threats to child's safety have been identified but may be effectively managed by caregiver protective capacities and supportive services.</p> <p><u>Parent Traumatic Reaction</u> Parent has moderate adjustment difficulties impacting ability to care for child.</p> <p><u>Parent's Understanding of Impact of Own Behavior on Children</u> Parent has limited understanding of the impact of his/her behavior on child</p>
---	--	--	---	---

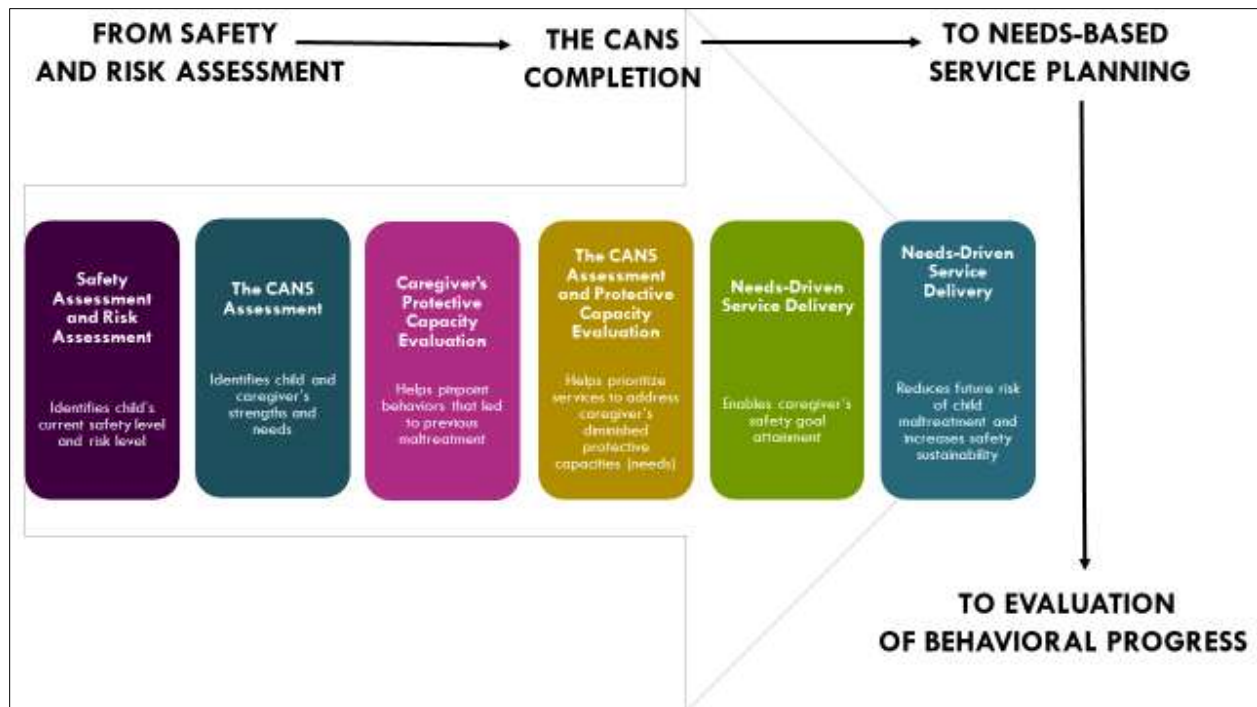




During visits, assess the three domains of a caregiver's protective capacity







Service Completion and Safety
are NOT the same thing



Behavioral change,
demonstrated over time, is the
key to child safety



A Safety and Support
Network is critical

Transfer of Learning (TOL – Day Two)

- Print the Protective Capacities Guide
- Schedule a time to meet with your supervisor
- Complete Activity A **prior to meeting** with your supervisor
- When meeting with your supervisor, share your responses from Activity A, then **with your supervisor**, complete Activity B

NOTE: DO NOT EMAIL/RETURN the course TOL – Day Two
(your supervisor will provide further guidance
on what to do after it has been completed)

Your Feedback Matters!



- Please complete the **survey** by clicking the link in the chat box.
- Provide detailed information about what was effective, and what was not.
- Surveys are ANONYMOUS so feel free to be candid
- Your feedback is appreciated & will help us to improve & enhance our training